

E-LEARNING UTILIZATION FOR ENGLISH TEACHING IN THE MIDTS OF PANDEMIC

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Abstract

Everybody knows the dangers of the Corona Virus Disaster 2019 (Covid-19). The grip of Covid-19 in the world has frightened many people and has also led to many significant transitions, including in the education field. The existence of Covid-19 has caused the mode of learning to change. Therefore we need technology that can be used as a learning medium to achieve effective & efficient learning. In this research, researchers used E-Learning such as zoom, google class, WhatsApp, and telegram as transmitter tools in students' teaching process at SMK Integral Hidayatullah Berau. This research was a quantitative study, and the design was descriptive quantitative, the sample size was 31 students of the eleventh grade at SMK Integral Hidayatullah Berau. The research instrument was a test, and the statistical tools used to analyze the data were the mean, median, mode. Furthermore, the research results that focus on the implementation of E-Learning in teaching English were outstanding. In other words, the use of E-learning was beneficial to gain effectiveness and efficiency in teaching English.

Keywords: E-Learning, English Teaching, Pandemic

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INTRODUCTION

The Coronavirus, which was primarily discovered in China's Wuhan City, has spread throughout the world. Indonesia is one of those harmed by the Coronavirus; the development of this terrible virus has caused various parties apprehensive, surprised, and many issues have developed, resulting in the internet or online learning process (Rizqon, et al. 2020). Wiryanto, et al. 2020). Mustakim, et al. 2014. This online policy is following the Minister of Education and Culture's Circular No. 15 of 2020, which states that teaching and learning can be done from home over the internet. This rationale provides strong evidence that the learning process is conducted online for an undefined period to minimize the spread of Covid 19. As a result, teachers were encouraged to use E-learning or other approaches to deliver their lessons.

Because the learning process necessitates the use of the internet, e-learning is also known as online learning. E-learning is a type of learning model that uses web-based or social media-based information and communication technologies to enable and support it. This means that students do not have to attend class when using the online learning approach. Students can learn through the usage of internet media, which can be utilized to supplement traditional learning techniques. (Hilmy, Yeni, Chairiyaton, et al. 2020.).

In this research, the researcher wanted to find out how big the role of using E-learning is in teaching English to the eighth-grade students at SMK Integral Hidayatullah Berau even though teachers and students have obstacles in the form of large distances to comply with health protocols in the academic year 2019/2020 learning process.

Related literatures

a. E-learning

This E-Learning system has no access limitations, which allows the government to develop E-learning courses to prevent Covid 19 (Corona), and it can also be completed in a shorter amount of time. E-learning, according to Munadi (2010: 159), is a sort of teaching and learning material that enables the delivery of instructional materials to students over the internet or other computer network media. E-learning, also known as mobile learning, allows students to tailor their learning to their specific needs. E-learning, is an internet tool that allows educators and students to collaborate in an online classroom, according to Prakoso (2005). Meanwhile, Munir (2019: 169) defines E-learning as an endeavor to convert the learning process in schools or colleges into a digital form that is connected to the internet.

E-learning is also a process of instruction that involves students using computer devices connected to the internet to obtain learning materials that meet their needs without regard to geography, and it is the foundation for the logical outcomes of the development of information and communication technology (Alimuddin, Tawany, Nadjib, et al. 2015). To

summarize, e-learning is a method of teaching and learning that involves the use of the Internet, the Internet, or other computer network media.

Various software was used as a medium for involvement in the teaching and learning process during the epidemic while completing this investigation. Zoom, Google Class, WhatsApp, and Telegram are among the tools used by the researcher.

b. Teaching

In the teaching-learning process, researchers play a crucial role. To pique the students' interest and attention to the lesson when teaching English as a foreign language, the researcher must use a variety of teaching techniques. Some elements can influence the school's success goals during the teaching-learning process. Curriculum, materials, method, researchers, students, and methodology are the components.

Teaching, according to Richey (1912:1), is "fundamental" to all other professions since it is made feasible by researchers at elementary and secondary schools, colleges, and universities. Furthermore, according to Brown (1980:7), "teaching" is defined as "showing or assisting someone in doing something, giving instruction, directing in the research of something, offering knowledge, or causing to know or comprehend." Teaching is the process of constructing and facilitating learning, enabling the learner to learn and establishing the conditions for learning."

Teaching is not considered to be an element of learning. Understanding how students learn will influence someone's educational philosophy, teaching style, strategy, methods, and classroom practices (Brown, 2000: 7). Teaching, according to Kimble and Garnezy in Brown (2000: 6), is showing or assisting someone in learning how to do something, supplying someone with knowledge, and closing someone to how to know or comprehend something. Meanwhile, Brown (1980: 7) defines teaching as leading and encouraging learning, as well as enabling the learner to learn and establishing the conditions for learning. It was

Gage, in Altman 1981: 7, who defined teaching as any activity that causes another to learn.

It indicates that the researcher, as an organizer, must be creative to pique the learners' interest in the subject. Teaching can be defined as activities that aim to help students grow themselves and be able to adapt to the group to which they belong, as well as activities that aim to guide students' activities. The pupils should be able to show interest in their group as a result of the teaching. Through social groups from which they are a member, kids are learning to think, feel, and act in unison.

METHOD

The researcher employed a descriptive quantitative method in this study. According to Austin (2014), quantitative research is known as the systematic investigation of phenomena utilizing quantifiable data and statistical, mathematical, or computational methods. The current design was very simple, and it was done one treatment than doing a test to determine students' ability in English learning. This research was conducted in SMK Integral Hidayatullah Berau in 2020, sample size was 31 students in eleventh-grade students. To measure the students' performance in the English subject researcher used a paper test, which would be analysed by mean, median, and mode.

RESULT AND DISCUSSION

In this section, the research findings show the result of the data obtained by the researcher. It includes the classification of the test performance, scoring of the test, mean median, mode, and discussion of the research finding.

Table 1 The Students' Achievements

Student	Grading	Ranking	Student	Grading	Ranking
1	70	3	17	80	2
2	70	3	18	80	2
3	90	1	19	70	3

4	60	4	20	90	1
5	70	3	21	80	2
6	70	3	22	60	4
7	60	4	23	70	3
8	90	1	24	60	4
9	60	4	25	90	1
10	80	2	26	60	4
11	60	4	27	80	2
12	50	5	28	80	2
13	80	2	29	70	3
14	70	3	30	60	4
15	70	3	31	80	2
16	50	5	Σ	2210	

The succeeding data in table one is the students' scores on the test. Those scores were the basis to find what students' achievements and the researcher tabulated the score and found the ranking. So, it can be seen that the lowest score of the test was 50, the highest was 90. After getting the respondent's complete data, the succeeding data in the table above need to be analyzed by mean, median dan mode in order. The researcher can find the fact that students' performance. The result, as in table two:

Table: 2 The Mean, Median, Mode

Observation	Mean	Median	Mode
Test	71.29	70	70
Legend :	0-19	Poor	
	20-39	Fair	
	40-59	Good	
	60-79	Very good	
	80-100	Excellent (Broto, 2001)	

As shown in the table above, the test finding on the mean score was 71.29, the value of the median is 70, and the value of mode is 70. The test's performance

shows that the student's performance in reading skills through E-learning instruction is very good.

Discussion

During the Covid 19 pandemic, currently learning at SMK Integral Hidayatullah Berau has used electronic media such as a computer connected to the internet. E-learning-based learning is used based on the school's need for electronic-based learning. The implementation of e-learning based education is due to following the Circular of the Berau District Education Office Number: 422.3/1024 /Disdik-Kab /Skr /2020 dated April 13, 2020, which contains the online or remote learning process at home as an effort to stop the transmission of the Covid-19 outbreak. Suprisingly, the utilization of e-learning was helpful enough, this in line with Hoq (2020), Students provided positive feedback on the e courses. They were pleased with the teacher's delivery of the lecture. On-line classes, according to the students, are practically identical to on-campus classes.

Teachers usually used zoom, google class, WhatsApp, and telegram applications to support E-learning. The teacher processes the material into an electronic display during spare time or at home. Learners could get the learning material through google class & WhatApp app grub, and then students download the teacher's learning.

This research aimed to determine the students' performance in English subjects through E-learning used in the eighth-grade students at SMK Integral Hidayatullah Berau. To assess the students' performance used paper tests as instruments. After getting the respondent's complete data, the result means test finding on the score was 71.29. Refers to the legend in Broto, the average student achievement scale is 60-79, which shows very good achievement. The same as the work by Khan et.al. (2021) demonstrated that There was a good attitude toward e-learning among students, which led to their adoption of this new learning system. In the context of the COVID-19 challenge, it has also demonstrated the benefits of e-learning. In actuality, e-learning has emerged as a new method of strengthening the learning process, with social media having the ability to further enhance the

learning output. The outcomes of the study will assist educational institutions and policymakers in more effectively taking online learning to the next level.

CONCLUSION

Based on the analysis result of this research, the statistic value performed in level very good. So, it can be concluded that the test performance shows that students' English achievement in learning by utilized E-learning was very good, or in the other word the use of E-learning was beneficial to gain effective and efficiency in teaching English and very helpful the students in learning and stay home to keep healthy.

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